



DEIS PLANNING TO IMPROVE PARTNERSHIP WITH PARENTS

2025 - 2028

Review and Rationale:

Our school community has always acknowledged the importance of a well-established home/school link. It has been developed and nurtured over the past 40 years and now so many past pupils are now parents themselves. This year's DEIS plans strives to build upon the Partnerships with parents from our school. Having re-established an active Parents' Association, our school aims to engage more parents in playing a more active role in school life and activities.

TARGETS:

- To monitor attendance at PA meeting in 2025 and aim to achieve a consistent 5% improvement in attendance rates of Parents attending over the coming three years (16-20 annual attendees).
- To target specific parents from class cluster groups and encourage involvement at specific annual events; (storytelling/Stay and Play, etc.) hoping to average 20% attendance rate (approx. 14 parents across 4 class groups).

- To collaborate with the parent body in organising a whole-school Family Fun Evening to fundraise for the school.
- To increase the number of events that parents can be actively involved in, Sports Day, 6th class Graduation, Hallowe'en Face painting, Christmas Newsletter, Christmas Calendar, Easter Egg Hunt, etc. and work on improving the number of parents who will attend.
- To continue to improve communication to parents via our Aladdin App, our school website, our HSCL Instagram page and our St. Oliver Plunkett's N.S. Facebook page and to improve the use of the website as a means to promote school events and children's work.
- To improve parental involvement in the life of the school and in particular in curricular related activities with the children.
- To improve parents, own educational needs and skills by providing choices and access to a wide variety of courses and training.
- To increase the numbers of **Priority Parents for Support** getting involved in courses and training.
- To strengthen and develop a home reading culture for junior and senior infants and to target those families most in need of support.
- To continue to support parents with school transitions (pre-school to primary/ primary to secondary).

Actions:

2025-2026	2026-2027	2027-2028
<ul style="list-style-type: none"> ● September Parent Teacher class-based meetings to re-establish Home/School links and set plans and expectations for the new school. ● Parents met each morning at each school gate by member of school staff for drop off, communication 	<ul style="list-style-type: none"> ● September Parent Teacher class-based meetings to re-establish Home/School links and set plans and expectations for the new school. ● Parents met each morning at each school gate by member of school 	<ul style="list-style-type: none"> ● September Parent Teacher class-based meetings to re-establish Home/School links and set plans and expectations for the new school. ● Early term meeting in October to encourage Parents to be active members in the Parents

<ul style="list-style-type: none"> • Children walked out to the gate each evening by class teachers. Teachers get opportunity to meet parents. • Early Parents' Association meeting to plan activities per term and per class-parent voice is essential. • Early term meeting in October to encourage Parents to be active members in the Parents' Association-Parent Raffle& Gathering contact details of willing members. • Based on consultation with teachers and contact between HSCL Coordinator and parents, organise lists of pupils who will avail of a 	<ul style="list-style-type: none"> • Children walked out to the gate each evening by class teachers. Teachers get opportunity to meet parents. • Early Parents' Association meeting to plan activities per term and per class. parent voice is essential • Early term meeting in October to encourage Parents to be active members in the Parents' Association-Parent Raffle& Gathering contact details of willing members. • Based on consultation with teachers and contact between HSCL Coordinator and parents, organise lists of pupils who will avail of a 	<ul style="list-style-type: none"> • Parents met each morning at each school gate by member of school staff for drop off, communication purposes, building relationships and home-school link (8.50-9.00am-post holders and HSCL). • Children walked out to the gate each evening by class teachers. Teachers get opportunity to meet parents. • Early term meeting in October to encourage Parents to be active members in the Parents' Association-Parent Raffle& Gathering contact details of willing members. parent voice is essential • Based on consultation with teachers and contact between HSCL
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<p>daily Breakfast Club and Homework Club (3 days per week).</p> <ul style="list-style-type: none"> Organise a Family Fun Evening in collaboration with parent body and school Fundraising Committee. HSCL to distribute choices of parent courses to all households and gather preferences to inform planning of Parent Courses for the year ahead. Costume Shop co-ordinated by HSCL and run by Parents Association. Frequent Parent meetings will be planned to review and set targets for children of additional needs- academic or behavioural. Parenting courses organised or promoted (Links will be made through external agencies, e.g. 	<p>daily Breakfast Club and Homework Club (3 days per week).</p> <ul style="list-style-type: none"> HSCL to inform parents of various courses taking place locally and also online via our social media platforms. HSCL to distribute choices of parent courses to all households and gather preferences to inform planning of Parent Courses for the year ahead. Frequent Parent meetings will be planned to review and set targets for children of additional needs- academic or behavioural. Parenting courses organised in school (Links will be made through external agencies, e.g. Barnardos, Clonmel Community Resource Centre). 	<p>Coordinator and parents, organise lists of pupils who will avail of a daily Breakfast Club and Homework Club (3 days per week).</p> <ul style="list-style-type: none"> HSCL to distribute choices of parent courses to all households and gather preferences to inform planning of Parent Courses for the year ahead. Early Parents' Association meeting to plan activities per term and per class. Frequent Parent meetings will be planned to review and set targets for children of additional needs- academic or behavioural. Parenting courses organised in school (Links will be made through external agencies, e.g. Barnardos, Clonmel Community Resource Centre).
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<p>Barnardos, Clonmel Community Resource Centre).</p> <ul style="list-style-type: none"> • Christmas/Easter/ Multi-cultural Coffee Morning organised by our HSCL along with the class from our “Baking for the Family” group. Invitation to all parents to attend. Outside agencies such as Barnardos are also invited to these events and get a chance to talk to the parents and give more information leaflets. • Halloween Party and face painting for Infant classes-co-ordinated by HSCL and Parents’ Association. • Maths Week in-class activities organised for parents and pupils from Senior Infants to 3rd Class. • Planning of Art, Maths for Fun and Storytelling in Junior Infants-2nd class. 	<ul style="list-style-type: none"> • Halloween Party and face painting for Infant Corridor-co-ordinated by HSCL and Parents Association. • Planning of Art, Maths for Fun and Storytelling in Junior Infants-2nd class. • Chess Club for parents and pupils of 5th Class pupils (organised by Class Teacher & HSCL). • November PT Meetings scheduled for all. • Christmas/Easter Coffee Morning organised by our HSCL along with the class from our “Baking for the Family” group. Invitation to all parents to attend. Outside agencies such as Barnardos are also invited to these events and get a chance to talk to the parents and give more information leaflets. 	<ul style="list-style-type: none"> • Halloween Party and face painting for Infant Corridor-co-ordinated by HSCL and Parents Association. • Planning of Art, Maths for Fun and Storytelling in Junior Infants-2nd class. • Christmas/Easter Coffee Morning organised by our HSCL along with the class from our “Baking for the Family” group. Invitation to all parents to attend. Outside agencies such as Barnardos are also invited to these events and get a chance to talk to the parents and give more information leaflets. • Chess Club for parents and pupils of 5th Class pupils (organised by Class Teacher & HSCL).
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<ul style="list-style-type: none"> • Easter Arts & Craft morning organised for parents of Junior Infant pupils. • Stay and Play termly sessions organised for infant classes. • Chess Club for parents and pupils of 5th Class pupils (organised by Class Teacher & HSCL). • November PT Meetings scheduled for all. • 'Be Active After School' initiative to be organised for 1st or 2nd Class pupils and parents. • Christmas Art Classes arranged for 2nd Class pupils-parents working with children in class on Christmas theme art projects. 	<ul style="list-style-type: none"> • Maths Week in-class activities organised for parents and pupils from Senior Infants to 3rd Class. • 'Be Active After School' initiative to be organised for 1st or 2nd Class pupils and parents. • Christmas Art Classes for 2nd Class pupils -parents working with children in class on Christmas theme art projects. • Storytelling Night-1st and 2nd classes-parents attending Story reading. Co-ordinated by school staff and PA. • Whole School Christmas Newsletter-full school participation and input. HSCL co-ordinated and supported by teachers. 	<ul style="list-style-type: none"> • November PT Meetings scheduled for all. • Maths Week in-class activities organised for parents and pupils from Senior Infants to 3rd Class. • Stay and Play termly sessions organised for infant classes. • 'Be Active After School' initiative to be organised for 1st or 2nd Class pupils and parents. • Christmas Art Classes arranged for 2nd Class pupils -parents working with children in class on Christmas theme art projects. • Storytelling Night-1st and 2nd classes-parents attending Story reading. Co-ordinated by school staff and PA.
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<p>and offering supports etc. for new parents.</p> <ul style="list-style-type: none"> • Parent talks will be arranged for Internet Safety, RSE, Healthy eating or any additional courses that are necessary. • Parent Cookery class organised each term in conjunction with Tipperary ETB • Supporting your child with Digital Literacy course offered to parents for a period of 12 weeks in conjunction with Tipperary ETB (QQI Level 3). • Christmas Wreath Making and Craft workshops offered to parents. • Open Day for Parents and pupils prior to beginning Junior Infants. • Parent voice will be sought on a number of occasions relating to school activities, policy review etc. 		<p>and offering supports etc. for new parents.</p> <ul style="list-style-type: none"> • Parent Cookery class organised each term in conjunction with Tipperary ETB. • Parent classes to be organised on a termly basis (HSCL led with possibilities to link with other local HSCLs to increase attendance). • Open Day for Parents and pupils prior to beginning Junior Infants to take place in June. • Parent voice will be sought on a number of occasions relating to school activities, policy review etc. • Ensure that the Parents' Room, centrally located, is available for parents to meet with HSCL Coordinator and/or class teachers and that parents are made aware of this facility.
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<ul style="list-style-type: none"> • Ensure that the Parents' Room, centrally located, is available for parents to meet with HSCL Coordinator and/or class teachers and that parents are made aware of this facility. • Continue to update the school website/ social media with relevant photos and information. • Support 6th class parents with the secondary school enrolment process – informing parents of Open Nights, filling out forms. Link with SCP to deliver a transfer programme to 6th class pupils. • Advise parents on help and support available in the community for themselves and/or their children e.g. MABS, Barnardos, St. Vincent de Paul, Rainbows, Adult Literacy, Back to Education Initiatives. 	<ul style="list-style-type: none"> • Continue to update the school website/ social media with relevant photos and information. • Support 6th class parents with the secondary school enrolment process – informing parents of Open Nights, filling out forms. Link with SCP to deliver a transfer programme to 6th class pupils. • Advise parents on help and support available in the community for themselves and/or their children e.g. MABS, Barnardos, St. Vincent de Paul, Rainbows, Adult Literacy, Back to Education Initiatives. • Infant After School Library offered to pupils and parents of Junior and Senior Infants to encourage home reading. 	<ul style="list-style-type: none"> • Parent voice will be sought on a number of occasions relating to school activities, policy review etc. • Ensure that the Parents' Room, centrally located, is available for parents to meet with HSCL Coordinator and/or class teachers and that parents are made aware of this facility. • Continue to update the school website/ social media with relevant photos and information. • Support 6th class parents with the secondary school enrolment process – informing parents of Open Nights, filling out forms. Link with SCP to deliver a transfer programme to 6th class pupils. • Advise parents on help and support available in the community for themselves and/or their children e.g. MABS, Barnardos, St. Vincent
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<ul style="list-style-type: none"> • Infant After School Library offered to pupils and parents of Junior and Senior Infants to encourage home reading. • Produce a booklet, written in a 'user friendly' manner, outlining clearly the main aspects of daily school life covering the timetable, uniform, attendance, healthy eating, school lunch scheme, communication within the school, HSCL scheme and the expectations and discipline procedures in the Code of Behaviour. A copy of this booklet is provided to every family in the school and all new entrants thereafter. 		<p>de Paul, Rainbows, Adult Literacy, Back to Education Initiatives.</p> <ul style="list-style-type: none"> • Infant After School Library offered to pupils and parents of Junior and Senior Infants to encourage home reading.
<p style="text-align: center;"><u>Monitoring and Evaluation:</u></p> <ul style="list-style-type: none"> • Our Partnership with Parents plans will be monitored on an ongoing basis by all staff members. HSCL will monitor Parental participation in Courses both in school and outside of the school and gain a good sense of the courses that provided the best feedback from parents. The courses that had the best attendance and participation will be recorded and repeated if possible. • We will monitor and evaluate numbers of parents attending PA meeting and all in school events and hope to improve on this each year. 		

- Numbers of Parents attending all class-based activities will be noted (art activities, Maths for fun, Storytelling et) and each year we will strive to increase participation among all families, including our target families.
- Each year, we will review our actions and edit the following year's actions-depending on new initiatives and classes etc. available. In an attempt to maintain participation levels and motivation to attend.

Ratified by the BOM on 17-12-25

Signed: John Conlon Chairperson

Signed: _____ Principal.