



ST. OLIVER PLUNKETT N.S –CLONMEL

ROLL. NO. 19645E

PRINCIPAL: Valerie Slattery

Deputy Principal: Michelle Hannafin

CHAIRPERSON: John Condon

Overview and School Context:

- ✦ St Oliver Plunkett National school is a Co-Educational school, located in Clonmel in Co. Tipperary
- ✦ We are a Deis Band 1 school with a current enrolment of 334 pupils. (25/26 school year)
- ✦ We have 16 class teachers-2 of each class stream, Junior Infants to 6th class.
- ✦ We currently have 9 full time SET positions and one Shared Post (4 days in St Oliver's) In addition to this, we have been allocated 2 EAL posts for the current school year-due to our noted increase in Ukranian pupils –September 2025
- ✦ We have 3 full time S.N.A's and an addition .5 of an SNA post granted term by term and dependant on enrolment-Sept 2025
- ✦ We also have a full time HSCL post.
- ✦ We have 1 fulltime secretary, one-part time secretary along with a fulltime Care Taker and 3 cleaners.

Planning Process Undertaken (following School Self-Evaluation Cycle):

- 🚩 **Identify focus:** targets for each of the areas of the DEIS plan identified
- 🚩 **Gather evidence:** teacher observation, staff survey, standardised test scores, Reading Recovery data, HSCL reports on attendance and punctuality collected.
- 🚩 **Analyse and make judgements:** targets identified based on analysis of evidence. Targets are Specific, Measurable, Attainable, Relevant, and Timely (SMART)
- 🚩 **Write and Share report and Improvement Plan:** New plan drawn up in consultation with whole staff, ISM team. Parental input gathered at PA level and through the website and then final draft sent to the BOM for approval.
- 🚩 **Put improvement plan into action:** This plan will now be implemented and monitored over the next three years.
- 🚩 **Monitor actions and evaluate report:** The plan will be monitored on a termly, annual and three-yearly basis. Staff meetings serve as a space for monitoring. At the end of the three years, evaluation of the plan will determine the goals and targets for the next plan.

Strategies to Improve Attainment -Includes school-wide and targeted approaches such as:

- In-school support and team teaching-DEIS timetabled support specifically to target literacy and numeracy needs. Structured on a class by class basis. Planned and structured to meet the individual needs, at each class level.
- Early intervention programmes-increased SET support at the Infant levels and targeted approaches-using structured programmes-UFLL, Hegerty, Nurture, Maths Recovery etc.
- Small group withdrawal (where appropriate)
- Differentiated teaching-varied levels of supports and approaches in varies classes-dependent on defined needs. The 'One Size Fits all rule does not work in our setting.
- Use of DEIS grants and additional staffing as a key element to success.
- Parental involvement initiatives-an excellent support for all students and a key element to support children in risk of underachievement and
- Attendance strategies and HSCL supports-Supporting parents and children in striving for the highest levels of attendance and attainments.

The implementation of the DEIS plan, is the responsibility of all staff members. Planning and setting class targets pertaining to the whole school DEIS plan will be undertaken at individual class level, in consultation with SET, HSCL and school Principal. All staff members have been involved at all stages of the planning processes.

Our DEIS Philosophy: St Oliver's school has always played an invaluable role in the lives of the families and children that attend here. The educational progress and welfare of each child is of paramount importance to the Board of Management and staff of the school.

Our Key Values: We believe in providing a holistic education for our pupils, looking at their education through many lenses-academic, physical, spiritual, emotional and social and facilitating development through employing the values of equality, enjoyment, and practical learning experiences while always holding the highest of expectations. We value restorative practices as a means of improving behaviour and engagement. We have a nurture approach throughout the school and we view this as a key element to the success of our ability to build meaningful relationships with our students. Keeping these areas in mind we strive to build confidence in our students and reinforce positive values and behaviours in our pupils,

Purpose of Plan: To bring about improvement in educational and social outcomes for those pupils considered to be under-achieving in educational and social terms due to disadvantage, and help them achieve their potential. To 'rise all boats' through differentiated approaches and structured planning

John Condon
CHAIRMAN
17-12-2025